

Pipeline General Body Meeting Agenda

April 13th, 2017, 5:30 PM, Dabney 575

Type of Meeting: General Body

Meeting Facilitator:

Invitees: All members

I. CALL TO ORDER & ATTENDANCE

II. ANNOUNCEMENTS

- New social media campaign, #UTKHerStorySTEM! Are you part of our amazing community of UT women in STEM? Would you like to be featured on our website? Submit your info [here!](#)

- Volstarter footage; get a backlog of entries so we don't have a week without a spotlight

- UT Math & Science center is looking for mentors to participate in 6-week summer research experience with high school students (June 5-9 Prep, June 12- July 7 Mentoring): Bachelor's degree with some experience instructing students required.

<http://gradschool.utk.edu/documents/2017/02/math-and-science-center-upward-bound.pdf>

- Womengineer's Day, April 22nd, 2017 this year, registration open, free for UT students! Day of invited speakers about professional development for women in engineering.

<https://www.facebook.com/womengineersday/>

- 500 Women Scientists Pod looking for volunteers to visit rural K-12 schools to talk science. Contact Joy Buongiorno if interested! jbuongior21@gmail.com

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- Recent email about opportunity in the Fall:

Maggie Limbeck and I are seeking 5-6 women to participate in a STEAM panel on Sunday October 15th from 3-4 PM at the McClung Museum. Participants must be effective communicators of their profession to all age groups as well as able to field questions about being a woman in STEAM and how to be successful getting into one of those fields. Specifically, we are targeting high school seniors in the surrounding community with a goal of promoting the diversity of women in STEAM fields.

So, STEAM is incredibly broad and we are hoping to get panelists that provide a specific viewpoint through their research but can answer general questions on the field as a whole. We ask that you send us an email with the following:

1. Your name, email, and title (e.g., evolutionary paleobiologist)
2. Facet of STEAM you are interested in representing
3. Your field of study as a written 3 minute thesis
4. What could you bring to the panel?

We are going to be collecting information over the next few weeks and then we will decide on the panel of 5-6 women. Please email us directly at jbauer5@vols.utk.edu and mhimbeck@vols.utk.edu. If you know someone who would fit well within the panel please forward this to them.

III. BUSINESS

IV. Diversity Educators

MSL diversity educators are volunteers who are dedicated to promoting diversity

Deepen authentic dialogue about difference

Create a “brave” space for conversation about diversity and inclusion to be comfortable being yourself and comfortable putting yourself out there.

Bingo Activity

Future facilitation?

-->Do this at another meeting, symposium

-->Make it an event that we host that is campus wide: get general STEM people and then maybe do a gender one

-->Social media campaign to go along with it

-->Intersectionality Committee: kick off the new committee, have a facilitation as part of it and then food!

----->Students, faculty, get diversity

--Get the resources add (link to Black Cultural Center events, how to become a DE)

V.

a) March for Science collaboration?

- Sign making party Tuesday, April 18th, March on Saturday 22nd.

-Do we want to get involved?

-->Put a table up and hand out flyers; Partner with them

-->Voice that we are interested in doing this thing, ask for volunteers and not commit until we have definitive people (Briana, Alex, Amanda)

-->Sig

b) Plans for summer

- Student Engagement Showcase? Sign up sheet:

<https://docs.google.com/spreadsheets/d/1ohNyUpe4LO-rsFV6b465csyBeUkAEfGST5Rokx0C0To/edit#gid=0>

c) Spring semester social, Apr 17th - SoKno Taco Cantina

d) Creation of Intersections Subcommittee

Join our Slack channel here to add to the discussion! <https://utkcfwstem.slack.com/signup>

Notes from February meeting on mission/purpose of subcommittee:

1. Improve recruitment and visibility of WOC in Pipeline (via mentoring and targeting multicultural student life events)
2. Monthly subcommittee discussion on biases and issues pertaining to WOC in STEM
3. Have first subcommittee meeting in April and then launch more formally in the Fall
4. Name “Women of Color and Intersectionality”
5. Work with OutGrads and other groups to address all aspects of intersectionality effectively

VI. ADJOURN

VII. SUBCOMMITTEE BREAKOUT (10-15 min)

